



SOUTHFIELD INSTITUTE



The highest standard of academics, spirit, and humanism

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E-mail: administration@southfieldinstitute.com

Application for Admission for the year of 2025 – 2026

Application Fee & Security Deposit paid on _____ For Grade _____

Student's Name: _____
First Middle Last

Date of Birth: _____ Male _____ Female _____

Student's Home Address: _____

Emergency Phone #: _____ Emergency Contact Name: _____

Parent/Guardian # 1

First Name Last Name

Home Phone: _____ Cell: _____ Office: _____

E-mail Address: _____

Parent/Guardian # 2

First Name Last Name

Home Phone: _____ Cell: _____ Office: _____

E-mail Address: _____

(over)

Emergency Contacts other than Parents:

Name: _____ Phone: _____

Relationship to the Student _____

Name: _____ Phone: _____

Relationship to the Student _____

Student's Allergies: _____

☐ I acknowledge that I have received and agree with School Disciplinary Policy and Rules.

Signature of Parent/Guardian: _____

I give authority to *Southfield Institute / Smiles Around Us Academy* staff to obtain emergency medical treatment for my child, with the understanding that the family will be notified as soon as possible.

Signature: _____ Print Name: _____

Relationship to the Student: _____ Date: _____

Please choose one choice and sign below:

I give ___ /do not give ___ permission to my child to go on local walking trips outside the school building.

I give ___ /do not give ___ permission for my child's picture to be posted on the school website & social media.

Signature: _____ Date: _____ Relationship to the Student: _____

Afterschool Hours:

I, _____, would like to register my child,
_____, for the extended afterschool hours of 4:00pm-6:00pm.

I agree to pay the monthly \$250 tuition for afterschool extended care.

Parent's signature _____ Date: _____

HEALTH INFORMATION

Name of Physician/Clinic: _____ Telephone _____

Health Alert

Does child have any health condition that may affect participation in physical activities? ☒ Yes ☐ No
(e.g., stair climbing, participation in gym)

Limitations _____

Allergies

504 services for the current year? ☒ Yes ☐ No Previous Years? ☒ Yes ☐ No

My child has (X any that apply): ☐ Private health Insurance ☐ Medicaid ☐ No health Insurance

If "No Health Insurance," are you willing to share contact information from this card to learn about insurance options? ☒ Yes ☐ No

If none of the named contacts can be reached, what do you wish the school to do if your child is sick or injured?

It is understood that in the final disposition of an emergency case, the judgment of the school authorities will prevail.
The recommendation of the parent as indicated above will be respected as far as possible.

SIBLINGS

Sibling's Last Name	Sibling's First Name	Sibling's School of Attendance

SIGNATURE OF PARENT/GUARDIAN

Principal will be notified in writing of any changes to information on this card _____
Signature of Parent/Guardian

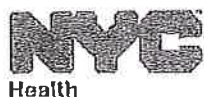
FOR SCHOOL USE ONLY

To be completed by school staff only.

Grade _____ Class _____ Room No. _____ Teacher _____

List below contacts made for emergency, illness or injury. Relevant records from Health Record _____

Date	Contact	Reason	Disposition



Authorized Escorts List Form

The New York City Health Code requires child care centers to obtain and maintain, for every child, a list of all persons authorized by the parent/ guardian to escort the child from child care. The child care center shall not release any child to any individual who has not been identified by the parent/ guardian as a person who is authorized to escort a child out of the center.

Instructions: The parent/ guardian must complete, sign, and return this form to the child care center upon enrollment and update this form immediately when there is any change in authorized escort information.

I, _____, authorize this child care center to release my child,
(parent/ guardian name)
_____, to the individuals I have identified below.
(child name)

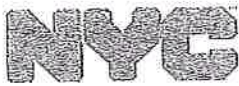
Name:			
Relationship to child:			
Home address:			
Preferred contact:	<input type="checkbox"/> Mobile/Cell Telephone <input type="checkbox"/> Home Telephone <input type="checkbox"/> Work Telephone <input type="checkbox"/> Text (Mobile) <input type="checkbox"/> E-mail		
Telephone:	Mobile/Cell:		
	Home:	Work:	
E-mail:			

Name:			
Relationship to child:			
Home address:			
Preferred contact:	<input type="checkbox"/> Mobile/Cell Telephone <input type="checkbox"/> Home Telephone <input type="checkbox"/> Work Telephone <input type="checkbox"/> Text (Mobile) <input type="checkbox"/> E-mail		
Telephone:	Mobile/Cell:		
	Home:	Work:	
E-mail:			

Parent/ Guardian Signature: _____

Date: _____

In accordance with the requirements of the New York City Health Code, Article 47, Section 47.57(h)(1) child care centers must obtain and maintain for every child a list of the name, relationship to child, address and contact information of every person the parent has authorized to escort a child from the child care service. The permittee shall not release any child to any individual who has not been identified by the parent(s)/guardian(s) as a person who is authorized to escort a child out of the service.



Allergy Response Plan

Student's Name: _____

DOB: _____

Teacher/Class: _____

School: _____

ALLERGY TO: _____

High risk for severe reaction (e.g. hx asthma): _____ Yes _____ No

Attach Photo Here

General Signs of Severe Allergic Reaction:

Systems: Symptoms:

Mouth: Itching and swelling of lips, tongue or mouth

Throat*: Itching and/or a sense of tightness in throat, hoarseness, and hacking cough
hives, itchy rash, and/or swelling of face or extremities

Gut: Nausea, abdominal cramps, vomiting and/or diarrhea

Lung*: Shortness of breath, repetitive coughing and/or wheezing

Heart*: "Thready pulse", "passing out"

Note: the severity of symptoms can change quickly.

*These symptoms can potentially progress to a life-threatening situation.

If Exposure to Allergen is Suspected and/or Symptoms are:

1. Give (medicine/dose/route) _____ IMMEDIATELY!
2. Then call 911/EMS (ask for advanced life support) following school procedures for 911.
3. Call parent/guardian _____ or emergency contacts.
4. Call Dr. _____ at _____

DO NOT HESITATE TO CALL 911!

Trained School Staff

1. _____ Title _____ Room _____
 2. _____ Title _____ Room _____
 3. _____ Title _____ Room _____

Emergency Contacts (other than Parent/Guardian)

1. _____ Phone: _____
 Relationship: _____
 2. _____ Phone: _____
 Relationship: _____

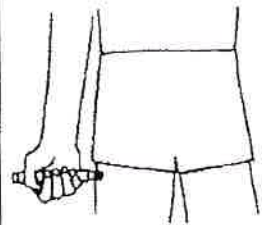
Nurse's signature: _____ Date: _____
 Parent/Guardian signature: _____ Date: _____

EPIPEN® AND EPIPEN® JR. DIRECTIONS

1. Pull off gray activation cap.



2. Hold black tip near outer thigh (always apply to thigh).



3. Swing and jab firmly into outer thigh until Auto-Injector mechanism functions. Hold in place and count to 10. The EpiPen® unit should then be removed and taken with you to the Emergency Room. Massage the injection area for 10 seconds.

(Adapted from the Food Allergy and Anaphylaxis Network)

HEALTH INFORMATION

Name of Physician/Clinic: _____ Telephone () _____

Health Alert

Does child have any health condition that may affect participation in physical activities? Yes _____ No _____
Limitations _____ (e.g., stair climbing, participation in gym)

Allergies _____
504 services for the current year? Yes _____ No _____ Previous Year? Yes _____ No _____

My child has (X any that apply): Private health insurance _____; Medicaid _____; No health insurance _____
If "No Health Insurance", are you willing to share contact information from this card to learn about insurance options? Yes _____ No _____

If none of the named contacts can be reached, what do you wish the school to do if your child is sick or injured?

It is understood that in the final disposition of an emergency case, the judgment of the school authorities will prevail.
The recommendation of the parent as indicated above will be respected as far as possible.

Siblings: Last Name

First Name

School of Attendance

FOR SCHOOL USE

List below contacts made for emergency, illness or injury. Relevant records from Health Record _____

Date	Contact	Reason	Disposition
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/ /			
/ /			

